lilyPD
Grab-N-Go

WAGOLL Study Graphic Organizer

Level 2

1. Read the WAGOLL like a reader to understand the big ideas.
2. Read the WAGOLL like a writer by asking yourself: How is this piece of writing put together?
3. As you notice elements of the WAGOLL that feel important, intentional, or on-purpose, use the graphic organizer below to organize your thinking.

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	What I notice about the IDEAS of this text *(Put a ✔ beside noticings you would like to replicate in your own writing.)*	What I notice about the STRUCTURE and ORGANIZATION of this text *(Put a ✔ beside noticings you would like to replicate in your own writing.)*	What I notice about the CRAFT, VOICE, and TONE in this text *(Put a ✔ beside noticings you would like to replicate in your own writing.)*
Guiding Questions (Adapted from *A Teacher's Guide to Mentor Texts 6-12*, 2021)	*What broad kinds or categories of information does the writer address in this text? How and to what extent does the writer use evidence? What kinds or categories of evidence are used?*	*What are the parts and pieces of this text? How does it begin and end? How does the writer move from one part of the text to the next? How does the writer transition between parts of the text? How does the writer divide or chunk the writing?*	*What parts of the sentences do you admire? What words stand out to you and why? Does the language contain a helpful pattern or template for your own work? How would you characterize the voice and what creates that voice?*
Noticings			

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