lilyPD Grab-N-Go

Before & After Dialogue

Overview: Read, watch, or listen to a text and use the graphic organizer below to articulate your thinking about the text.

- **Think:** Independently complete Columns 2 & 3. Respond to each question in 2–4 sentences or 4–7 bullet points, and identify at least one piece of evidence from the documentary to support your thinking.
- **Discuss:** With your group, discuss each question one at a time. Share your responses, listen to different perspectives, and ask questions to deepen your understanding.
- **Reflect & Revise:** After discussing each question, take 2–3 minutes to complete Columns 4 & 5. Reflect on how your thinking changed or deepened, and identify moments when your group had different interpretations or disagreed.

Remember: You don't have to change your mind! The goal is to consider different perspectives and deepen your understanding of the text.

	What I Think Before Our Dialogue:	**Give one example or specific piece of evidence from the video to support your answer:**	**What I Think After our Dialogue:** *How did the discussion deepen or change your thinking? What new ideas or details would you add to your original response?*	**Moments of Difference:** *Where did your interpretations differ? What evidence supported those differences, and how did you navigate them?*
Describe/summarize the topic of this documentary.				
Explain this documentary's central argument.				
What techniques did the filmmaker use to try and convince the audience of this argument?				
How does this documentary connect to or inform your understanding of our unit?				

*This strategy works great as a choice board activity as well, simply divide student groups based on the documentary they're most interested in watching.