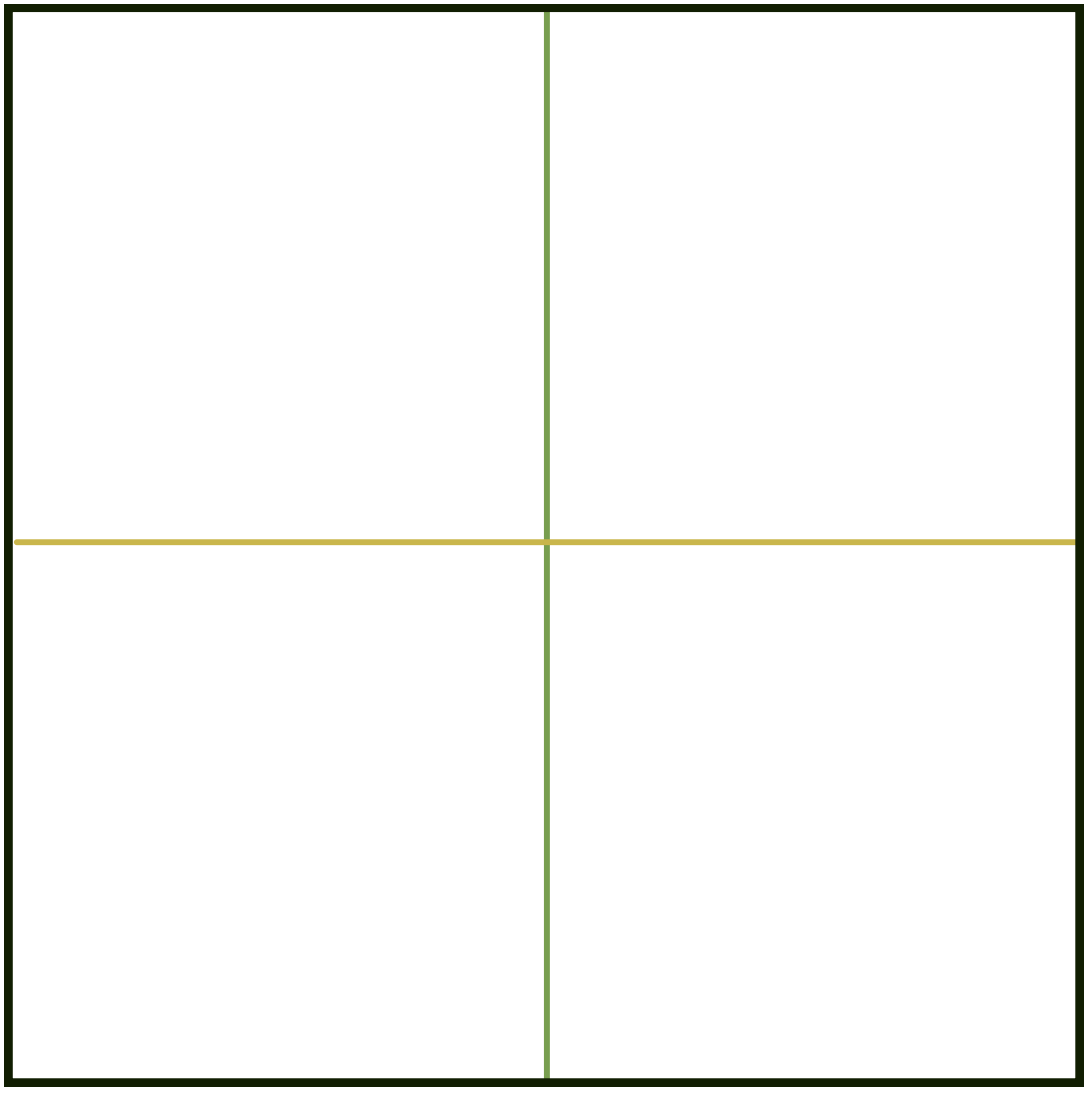
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Instructional Investment Matrix

Task: Use the Instructional Investment Matrix to reflect on the time and bandwidth you have available to facilitate a project right now. Then, review the sample projects in each quadrant on page two and add at least one project idea of your own to each quadrant.

x = time to complete*
y = instructional bandwidth*

H I G H



L O W

*Short: 1–2 class periods ↔ Long: Multiple weeks/month-long project
*Low lift: Mostly independent ↕ High lift: Frequent instruction, feedback & coaching

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Instructional Investment Matrix

Sample social studies project ideas plotted into the IIM quadrants

x = time to complete*
y = instructional bandwidth*

H I G H

S H O R T

L O N G

L O W

High Lift + Short Project • Primary source found poems • Current event editorial cartoons • One minute podcast episodes	**High Lift + Long Project** • Documentaries • Traditional podcast episodes • Graphic essays • Encyclopedia entries • Graphic memoir scenes • Object analysis essays • Story maps
Low Lift + Short Project • Vocabulary Field Notes • One pagers • Poetry illustrations • Historical newspapers • WPA-style location ads	**Low Lift + Long Project** • Oral histories • Exhibit projects • Historical markers • Traditional research papers

*Short: 1–2 class periods ↔ Long: Multiple weeks/month-long project
*Low lift: Mostly independent ↕ High lift: Frequent instruction, feedback & coaching