



Documenting Learning through a Learning Wall

Duration: 30minutes-Months| **Overview:** Document and synthesize learning with students over time.

Steps:

Individually:

1. Gather artifacts of your learning. Artifacts might be, but are not limited to:
 - A sketch of something you've learned
 - Quotes from a text
 - Questions (Wonder?)
 - Wows and Ahas (Wonder!)
 - An idea you've learned
 - A connection you've made – to anything!
 - A quote or paraphrase of something you've heard or read
 - A description
 - A tangible piece of learning

If there is something else you'd like to use as an artifact to show what you've learned, feel free! Anything that shows your thinking and learning is fair game!

2. Decide where to place your artifacts on the learning wall.

Think about the other artifacts that are being posted on the learning wall, but also consider symbolic relationships – what should go at the top? At the bottom? To one side or the other? What should be in close proximity and what should be far apart?

Then, with a small group or with the class:

3. Look at the wall and reflect:
 - What do we notice about our artifacts?
 - Where does this learning wall show we have been in our learning journey?
 - Where does this learning wall suggest we might go next in our learning journey? What else do we want to know?



4. Revise the learning wall to better show the group's learning journey. This might mean:

- Moving objects into smaller clusters / subtopics
- Creating headings for groups of artifacts
- Building physical links between artifacts that connect.
- Adding new artifacts that capture themes and big ideas in the learning.

At this point, the learning wall can be considered complete. Or, students can continue to repeat this routine over time to capture additional learning.

Examples:

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Grab-N-Go





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