



Mini DBQ: Drafting the Declaration of Independence

With Teaching American History

Task: Using the graphic organizer, analyze and evaluate each document. Then, use evidence from the documents to answer the prompt below

Prompt: How did the Virginia Declaration of Rights and the process of revision shape the final draft of the Declaration of Independence?

Document Analysis

Answer the guiding questions about each document in the space provided.

Doc #1 <u>Draft of the Declaration of Independence</u> with edits	Who wrote the draft & final versions of the Declaration of Independence?	How would you characterize/describe the words & sections that are crossed out? What do they have in common?	What does the final version of the Declaration reveal about the patriot cause in 1776?
Doc #2 <u>The Virginia Declaration of Rights and Constitution</u>	Who wrote the Virginia Declaration of Rights & When?	What are its most significant points?	How does this document compare to the Declaration?





Document Evaluation

Cite, explain, and evaluate text evidence from the sources as you prepare to answer the prompt.

	Cite at least one piece of text evidence from the source that helps answer the central prompt.	Explain what this evidence means & how it answers the prompt.	Explain at least one reason why this document might be credible, and one reason why it might not be credible.
Doc #1			Credible:
			Not credible:
Doc #2			Credible:
			Not credible:



**Document Synthesis**

In the box below, write a response to the prompt. Be sure to fully explain your points & cite specific evidence from the provided sources.

