

COURSE OVERVIEW

The Horizon of Independence

As the first course in our three-part series on the American Revolution, this course helps educators deepen their understanding of early America and the build up to the American Revolution (1607-1776) by exploring inquiry-driven, primary source-based strategies for teaching the complexities and enduring significance of the nation's founding.

History & Social Sciences | Grades K-12 | C3 Aligned



Enroll for FREE
go.wm.edu/zwKFqS

USDOE Grant-Funded Course

Your Learning Journey

Transform your teaching through this self-paced, 5-hour online microcourse, chunked into bite-sized modules:

- Course Introduction
- Early America 1607-1763: A Complex International Landscape
- America's Reluctant Movement Toward Independence 1763-1775
- The Declaration of Independence in 1776 and Its Legacy
- The American Revolution & Your Classroom

Featuring Interviews with Leading Historians

- **Dr. Kathleen DuVal**, Carl W. Ernst Distinguished Professor of History, UNC Chapel-Hill
- **Dr. Alan Taylor**, Thomas Jefferson Foundation Chair, Emeritus, University of Virginia
- **Dr. Hasan Jeffries**, Associate Professor of History, The Ohio State University



**CREATED BY AN AWARD-WINNING
SOCIAL STUDIES EDUCATOR**

Sam Futrell, Master Teacher
W&M | Strategic Cultural Partnerships



Master Core Concepts

Analyze the significance of events, legislation, and systems that led to the signing of the Declaration of Independence and the Revolution.



Develop & Apply Skills

Dive deeper into primary source analysis, historical inquiry, culturally responsive teaching practices, and scaffolding strategies.



Receive Grab-n-Go Resources

Gain access to primary sources, planning guides, student-activity templates, and classroom-ready resources you can use tomorrow.



Earn 5 Hours of PD

Upon completion, you'll receive a digital certificate for 5 hours of professional development, endorsed by W&M's School of Education.