

COURSE OVERVIEW

Historical Inquiry in the Classroom

Learn how to create an inquiry-driven history classroom where students ask compelling questions, analyze sources, and develop evidence-based interpretations of the past. Using the C3 Inquiry Arc and Inquiry Design Model (IDM), you'll leave with practical strategies, ready-to-use tools, and a plan for making inquiry part of your everyday teaching.

History & Social Sciences | Grades 6-12 | C3 Aligned



Enroll for FREE
go.wm.edu/Trp0jt

USDOE Grant-Funded Course

Your Learning Journey

Transform your teaching through this self-paced, 5-hour online microcourse, chunked into bite-sized modules:

- Course Introduction
- What is Historical Inquiry?
- Teacher-Driven Inquiry in the Classroom
- Student-Driven Inquiry: How to Get Started
- Building Content Literacy through Inquiry
- Elevating Media Literacy through Inquiry
- Course Outro & Narrative Assessment

As you progress through the course, you'll explore research-based instructional strategies that build skills aligned with national and state standards.

Powerful pedagogy, made joyful!



**CREATED BY AN AWARD-WINNING
SOCIAL STUDIES EDUCATOR**

Sam Futrell, Master Teacher
W&M | Strategic Cultural Partnerships



Master Core Concepts

Develop a strong understanding of historical inquiry and the benefits of integrating structured inquiry into your teaching practice.



Develop & Apply Skills

Dive deeper into inquiry frameworks and protocols, learning how to design and implement lessons that elevate content and media literacy.



Receive Grab-n-Go Resources

Gain access to downloadable planning guides, student-activity templates, and classroom-ready resources you can use tomorrow.



Earn 5 Hours of PD

Upon completion, you'll receive a digital certificate for 5 hours of professional development, endorsed by W&M's School of Education.