



# WE THE TEACHERS

WILLIAM  
& MARY

STRATEGIC CULTURAL  
PARTNERSHIPS

NCHÉ  
National Council for History Education

## Post-Congress of Educators: What COMES NEXT?

**Our goal is to empower more than 15,000 teachers and 1 million+ students** over the next three years with creative, practical, evidence-based strategies to engage students in learning. This would be difficult if not impossible without you. **You are our partners** in helping to spread, promote and scale this learning opportunity for teachers across the country. During your time as a We the Teachers fellow, we ask three things of you:

### 1. Help Us Spread the Learning

We ask each delegate to share something that resonated with **at least 15 other teachers** in your home school, district, region, or state. This could be any of the 5 free lilyPD courses created for We the Teachers (Horizon of Independence, Historical Inquiry, Civil Discourse, Artifact Analysis, Exhibits in the Classroom). It strategies you learned at the Congress of Educators and/or in lilyPD. It could also be a collection of some or all of the content resources we've shared with you.

**The choice of what and how to share the learning is yours**, but we ask that you help us spread the work as much as you're able.

This sharing can take one or more the following forms:

- Facilitate a learning community(ies)
- Deliver a workshop
- Deliver a conference presentation
- Coach another teacher
- Something else...

You can freely use any of the materials in your Delegate Toolkit and we're happy to brainstorm with you on what might work best for your particular context. You'll also find a number of useful resources for setting up and facilitating professional learning in the toolkit as well. We'll also be offering monthly "Office Hours" in your groups to share ideas, ask questions, and think together. We ask you to complete the Delegate PD Tracker for each outreach effort you undertake so we can track our collective progress, both for required USDOE grant reporting, as well as for program improvement.

## 2. Provide your feedback on lilyPD courses

Once you complete a lilyPD course we would either via the integrated feedback form, in an email, or on a call. **Your feedback is critical for us** as we work to refine and enhance lilyPD courses.



The image shows a screenshot of a survey form titled "LilyPD Professional Development powered by William & Mary". At the top, there is a progress bar labeled "Survey Completion" with "0%" on the left and "100%" on the right. Below the progress bar, the title "Learner Experience Survey" is centered. The text of the survey reads: "Congratulations on completing the course! As we continue to develop and improve courses during this beta period, we invite to complete this survey. Your feedback is essential in helping us understand what resonated, what can be improved, and how we can continue to support your work as educators. We appreciate your time and insights!" There is a horizontal line at the bottom of the form, likely for a signature or name.

## 3. Contribute to lilyPD in some way

**Our goal is to make lilyPD the go-to online community for teachers** to build their skills and explore new possibilities. The courses are at the core of the platform, but there are a growing range of additional types of content for teachers as well. You are amazing teacher leaders, and **we would be grateful for you to contribute your ideas and experience** in a variety of ways:

- **Review a course in development** - Each of our courses is reviewed by at least two educators before we publish to the platform. If you'd like early access to new courses and help shape the content and approach, please sign up as a course reviewer.
- **Write a blog post** - How have you taken something from one of the courses or classroom resources and adapted it for use with your students? And what did you learn along the way?
- **Share a resource** - What can you share with other teachers that will help them bring these new skills and strategies to life in the classroom? It can be connected with a course or stand on its own.
- **Be an ambassador** - Share lilyPD within and across your educator networks - in person or online. If you're active on Bluesky, X, LinkedIn, Pinterest, or on other social platforms, please help spread the word about lilyPD courses - particularly when we release a new course or blog post. If you are delivering a conference presentation that includes lilyPD, please let us know and we'll send you some swag you can share.
- **Apply to create a course** - Periodically we will reach out with requests for applications to work with us as a paid content writer for lilyPD. We'd love for you to share your experience!