

## Use Text Structure Clues

**Task:** Use this graphic organizer to study the text structure clues in Encyclopedia Virginia’s entry, “[Pocahontas \(d. 1617\)](#)” to prime your understanding of the article’s content *before* reading the entry. Then, read “[Pocahontas \(d. 1617\)](#)”!

### Step 1: Study the Headings and Subheadings

**Instructions:** Read the title (heading) and subheadings of the article below and respond to the prompt..

| Headings & Subheadings  | Predict: What will this article be about? |
|---|---|
| Heading: Pocahontas (d. 1617)<br>Subheading #1: Early Years<br>Subheading #2: John Smith<br>Subheading #3: Marriage, Capture, and Remarriage<br>Subheading #4: London<br>Subheading #5: Legacy<br>Subheading #6: Map<br>Subheading #7: Timeline<br>Subheading #8: Further Reading |   |

### Step 2: Study the Pull Quotes

You’re in luck! This particular article doesn’t have any, so we can move on to Step Three!

### Part 3: Study the Visuals

**Instructions:** Use the table below to analyze a few of the article’s visuals.





"Smith rescued by Pocahontas"



"Baptism of Pocahontas"



"Pocahontas's Gold Buttons"

Respond to *each* of the questions below about *all* of the images above.

What do you see in the images?

What is being communicated through these images?

Read any text associated with the visuals. What do you notice?

Do you see a pattern in the images?

### Step 4: Make Your Final Predictions

**Instructions:** Answer the questions in the table below & then read the assigned article.

| Question   | Your Response |
|--|---------------|
| What seems like it will be important in this text?                 |               |
| What do you predict will be the writer's main points or big ideas? |               |
| What do you need to learn more about?                              |               |

