



Researching with Purpose-Driven Inquiry

Task: Research your topic using the purpose-driven inquiry approach.

Research Topic:

Part 1

Instructions: Fill out the chart below to explore your own understanding of the topic and identify some things that you would like to discover during your research. An example using the Civil Rights Movement as a research topic has been provided in the “Response” column.

| Pre-Research Warm-Up | |
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| Guiding Task | Response |
| Set a timer for 3 minutes and write down as many words as you can think of that relate to this topic. Aim for a minimum of 15 words. | <i>Civil, rights, freedom, struggle, independence, amendment, Martin Luther King Jr., Malcolm X, Shirley Chisolm, Barbara Johns, Ella Baker, Black Power, SNCC, March on Washington, assassination, white flight, Massive Resistance, segregation, Jim Crow.</i> |
| Identify at least five things that you have learned about this topic in this class, previous classes, from social media, the news, etc. | <ul style="list-style-type: none"> • <i>Much of the Civil Rights Movement was led by student activists, like Barbara Johns and those who formed SNCC</i> • <i>The Civil Rights Act was passed in 1964, almost a hundred years after the Civil War.</i> • <i>The Civil Rights Movement is just one period of the Black freedom struggle</i> • <i>Segregation was legal and federally enforced through Plessy v. Ferguson</i> • <i>Lynching was a common practice during the Jim Crow period.</i> |
| Provide a date range for your topic. If the topic you’re researching is a person, put the years that they lived. If it is a movement or an event, put the year(s) that it took place. | <i>~1945-1975</i> |
| Identify at least three things that happened during this time period. | <ul style="list-style-type: none"> • <i>World War II ended</i> • <i>The UN was formed</i> • <i>The Cold War</i> • <i>Woodstock</i> |



Part 2

Instructions: Historians use inquiry questions to guide their research and complicate their historical analysis.

1. Generate 10-15 inquiry questions about your research topic
2. Then, use the resources available to you (internet/books/magazines, etc.) to answer the questions in as much detail as you can. Use bullet points to separate your ideas.
3. Hyperlink sources as you go, and be sure to put anything in quotes that you have not paraphrased.

| Purpose-Driven Inquiry Research | | |
|---|--|--------------|
| What do you want to learn about your topic? Write it as a statement or idea here. | Use the Inquiry Question Strategy to draft inquiry questions that will help you discover what you want to learn. | Answer/Notes |
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