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## Reading with Questions

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**Duration:** 45-50 minutes | **Overview:** Students will learn to generate and track questions before and during reading to improve comprehension and engagement

### Materials:

- Nonfiction text of your choice
- Whiteboard/chart paper

### Steps:

#### Before the Activity:

1. Identify a nonfiction text that aligns with your curriculum.
2. Show students the title of the text and set a timer for one minute.
3. Ask students to generate as many questions as they can based on the title.
4. Use this as a starting point for how to read with questions in mind and explain the strategy to students:
  - a. **Before reading:** Generate questions from the title
  - b. **While reading:** Check off answered questions
  - c. **While reading:** Add new questions as they arise
  - d. **After reading:** Identify unanswered questions for further exploration

#### During the Activity:

1. Share the reading with students.
2. Ask students to check off answered questions and add new questions to their list as they read.
3. After students have finished, ask them to generate at least one unanswered question for further exploration

#### After the Activity:

1. Reflect:
  - a. "How was reading with questions different from reading without them?"
  - b. "When did you feel most engaged during our reading?"
  - c. "What surprised you about this process?"
2. Show of hands:
  - a. "Who feels like they could use this strategy on their own?"
  - b. "Who wants to try this with their next reading assignment?"