



Culturally Responsive Teaching with Artifacts

Task: Identify and explain the safeguards you would put in place to use George Washington's dentures for artifact analysis in a culturally responsive and historically responsible way.

Steps:

1. Explore the object, [George Washington's dentures](#), on Mount Vernon's website.
2. Respond to the guiding questions below to reflect on what steps you need to take in order to support students as they analyze this artifact in a culturally responsive manner.

Questions	Your Response
What context should be provided to students before they engage with this artifact?	
What behavioral expectations should be established before students engage in artifact analysis?	
What questions might students ask about this artifact and/or topic?	
If students share inaccurate assumptions about an artifact or topic, how will I redirect the student and the class toward a more accurate and complete understanding of this history?	
Are there additional artifacts that might offer complimentary	
Does this artifact have religious or cultural significance?	
Whose story does it tell, and how can we tell it respectfully?	





Consider your responses above. Summarize how you will incorporate this artifact into your classroom in a culturally responsive way below:

