



Creating Civil Discourse Guidelines

Name:

Task: As a class, create a set of guidelines for civil discourse using the Retro Report video, "[Civics Skills: How to \(Respectfully\) Disagree](#)" and the [U.S. Court's guidelines](#) as launching points.

Instructions:

1. Watch the video & answer the warmup questions in the table below
2. Complete the stations activity (instructions will be provided)
3. Evaluate which of the U.S. Court guidelines would be the most applicable to your class and explain why in the exit ticket table below.

Warm Up

Question about "How to (Respectfully) Disagree"	Your Response
What specific words, phrases, or moves signaled that this exchange is a dialogue rather than a debate?	
What did you hear or notice that tells you participants are trying to understand rather than win?	
What behaviors or rules do you think the students/teacher had agreed upon before they engaged in this discussion?	

Exit Ticket

Of all of the guidelines for civil discourse that you reviewed today, which do you think is the most applicable/important for this class? Explain why in 2-3 sentences below.

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